

Sharyland Independent School District

Jessie L. Jensen Elementary School

2022-2023 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness



Mission Statement

Jessie Jensen Elementary seeks to create a challenging learning environment that encourages high expectations where academic and personal excellence can be achieved. Where we build positive relationships with students and staff and strive to have all stakeholders actively involved in our student's learning.

Vision

Our vision is to motivate students to become an enthusiastic, creative community of learners prepared to continue their intellectual, emotional, and physical development.

Core Beliefs

Collective Commitments

- Collaborate to build a solid foundation
 - Plan, Prepare and Initiate
- Develop activities that promote life-long learning skills.
 - Build meaningful relationships with our students
- Motivate our students to become independent thinkers and problem solvers

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Jensen Elementary is an elementary school in Alton, Texas in the Sharyland ISD school district. As of the 2021-2022 school year, we had a total enrollment of 556 students. Listed below are our campus demographics and ethnicity demographics.

Jensen received an accountability rating of a D for the 2018-2019 school year; which has been the last rating since the coronavirus pandemic. The state has waived the accountability ratings for the 2019 and 2020 school years.

Campus Demographics

AR	BI	LEP	FREE	SE	GT	504
280	209	217	427	58	28	29
53.95%	40.27%	41.81%	82.27%	11.18%	5.39%	5.59%

Ethnicity Demographics

American Indian	Asian	Nat Hawaiian	White	Hispanic	Multi-Race
0	0	0	6	533	0

Our attendance, by grade level, has decreased since the start of the pandemic. The district/state goal is 98% and we finished the year with a 95.24% attendance average. This was due in part to students' method of instruction and engagement. Below you will find the averages per grade level.

Attendance Data

PK	KG	1st	2nd	3rd	4th	5th	6th	All
92.80%	92.56%	93.74%	94.60%	96.00%	96.36%	96.41%	97.37%	95.24%

Our discipline data significantly reduced this year given most students were remote learners. In years past, all discipline was addressed within our campus. No students were placed in OSS or DAEP.

Discipline Referral Data

2018-2019	2019-2020	2020-2021
21	22	7

Problem Statements Identifying Demographics Needs

Problem Statement 1: Did not meet the 98% attendance goal for the year. Ended the school year with 95.22% **Root Cause:** virtual instruction COVID lack of activities on campus social/emotional needs of families

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Dyslexia data

Employee Data

- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data




- Parent surveys and/or other feedback



Goals











Goal 1: Parents will be full partners in the education of their children.

Performance Objective 1: By May 2023, Jensen Elementary will increase parental and community involvement by 25% in different activities throughout the year.

Evaluation Data Sources: Teacher-Parent logs, Sign-In Sheets, Volunteer Logs, Total Sales Reports, Raptor Report, Agendas, Minutes, Phone Logs, Skylert Reports, UIL Sign Up List, Eduphoria Journal Logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Each teacher will conduct at least five face to face parent conferences throughout the year. Strategy's Expected Result/Impact: Increase parent conferences. Staff Responsible for Monitoring: Campus Administrators, Teachers Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide parents the opportunity to pick-up report cards at specific times in the year. Strategy's Expected Result/Impact: Increase parent/teacher communication. Staff Responsible for Monitoring: Administrators and teachers Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Invite parents to a variety of campus events either in-person: Curriculum Nights, Meet the Teacher Night, Family Reading Night, Book Fairs, Grade Level Literacy Activities, Make and Take activities, Family Picnics Strategy's Expected Result/Impact: Increase parent participation on campus. Staff Responsible for Monitoring: Admin. Team, Teachers, Librarian Title I: 4.2	Formative		
	Nov	Feb	Apr
			




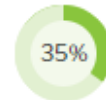
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide parent-school communication in both English & Spanish (other languages as necessary). Strategy's Expected Result/Impact: Parents receive information in their primary language. Staff Responsible for Monitoring: Community Liaison, Principal, Teacher Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Recognize and reward parent and community volunteers. Celebrate them on Parental Involvement week. Strategy's Expected Result/Impact: Parent recognition Staff Responsible for Monitoring: Principal, Community Liaison and Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize Community Liaison to increase parental and community involvement. Buy needed supplies in order for her program to run efficiently. Strategy's Expected Result/Impact: Increase parental involvement. Staff Responsible for Monitoring: Community Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Invite all PK/Kinder families to a parent/student orientation and student signing before the school year begins. Strategy's Expected Result/Impact: Establish open lines of communication with new families and present campus procedures to prevent miscommunication due to lack of knowledge. Staff Responsible for Monitoring: Counselors Title I: 4.2 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Continue Skylert and Remind as a communication tool with parents. Strategy's Expected Result/Impact: More parents are informed of school events. Staff Responsible for Monitoring: Assistant Principal, Principal's Secretary	Formative		
	Nov	Feb	Apr
			








Strategy 9 Details	Formative Reviews		
Strategy 9: Implement UIL recruitment meeting and inform parents about the UIL opportunities for their students. Strategy's Expected Result/Impact: Increase student participation in UIL events and campus overall UIL place. Staff Responsible for Monitoring: Principal, Teachers, UIL Coordinator Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Utilize Community Liaison to present, review and/or revise our school's Parent and Family Engagement Policy once a year and to assist in the Title 1 meeting in October. Title I: 4.1	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 2: By May 2023, we will increase the number of parents informed and/or included in the decision process to improve the quality of teaching and learning by 25%.

Evaluation Data Sources: Web Reports, Sign-In Sheets, Parent/Teacher Conferences, Raptor Reports





Strategy 1 Details	Formative Reviews		
Strategy 1: Maintain campus Web Page and Teacher Pages. Strategy's Expected Result/Impact: Inform parents about school (teachers, classes, activities, schedules etc) Staff Responsible for Monitoring: Assistant Principal, Technology Committee Campus representatives and Web Master.	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Publish a student/faculty yearbook. Strategy's Expected Result/Impact: Finished product. Help build better relationships between teachers and/or students. Staff Responsible for Monitoring: Year Book Committee	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Actively participate in the district's Child Find effort. Strategy's Expected Result/Impact: Identify more students. Staff Responsible for Monitoring: Special Ed. Director, Principal, Teachers Title I: 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide STAAR/Benchmark information for parents in grades 3rd - 6th and STAAR Jr./Benchmark information for parents in grades K-2nd. Strategy's Expected Result/Impact: Parents will have their student's STAAR information. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Title I: 2.4	Formative		
	Nov	Feb	Apr
			









Strategy 5 Details	Formative Reviews		
Strategy 5: Educate and actively participate in recruitment of preschool age students. Strategy's Expected Result/Impact: Increase readiness skills to transition. Staff Responsible for Monitoring: Principal, Counselors, Community Liaison Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Increase parent participation in school/district committees such as SBDM, DEIC, & LPAC, Parent Advisory and SHAC. Strategy's Expected Result/Impact: Increase parent decision making. Staff Responsible for Monitoring: Community Liaison, Principal, Assistant Principal Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Create a school Remind account to foster better communication with parents. Use as a messaging system to have parents reach out to the administration. Strategy's Expected Result/Impact: Improve parent communication Staff Responsible for Monitoring: Administrator	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 3: By May 2023, Jensen Elementary will increase opportunities for collaborative partnerships that promote the social, emotional, and academic growth of children by 20%.

Evaluation Data Sources: Sign-In Sheets, Home Visits, Skylert Reports, Agendas, STAAR Scores, Attendance Rosters, Parent Contact Logs, AWARE Journal entries



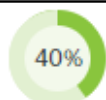

Strategy 1 Details	Formative Reviews		
Strategy 1: Refer parents to appropriate social agencies: MHMR, Dept. of Human Resources, Counseling Services. Strategy's Expected Result/Impact: Increase parents receiving special services. Staff Responsible for Monitoring: Campus Counselor(s), District Student Support Services Coordinator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue U.I.L. activities as established by district's plan. Strategy's Expected Result/Impact: Increase student participation. Staff Responsible for Monitoring: UIL Coordinator Title I: 2.5 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase awareness of resources available for parents. Strategy's Expected Result/Impact: Access to resources. Staff Responsible for Monitoring: Teacher, Community Liaison, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Conduct home visits that target our at risk student population. Strategy's Expected Result/Impact: Increase home visits for at risk students. Staff Responsible for Monitoring: Administrators, Teachers Title I: 2.6 Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			


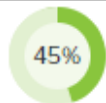
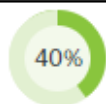
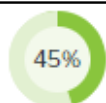




Strategy 5 Details	Formative Reviews		
Strategy 5: Meet with parents of students who do not meet academic and behavioral expectations. Strategy's Expected Result/Impact: More parent academic and behavior meetings. Staff Responsible for Monitoring: Administrators and Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide a campus-based Title I informational meeting yearly. Strategy's Expected Result/Impact: Increased awareness of Title I. Staff Responsible for Monitoring: Administrator, District Parent Engagement Specialist Title I: 4.2	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: By May 2023, Jessie L. Jensen will improve the attendance rate from 97.77% to 98.5%.

Evaluation Data Sources: Attendance Reports, Call Logs, Parent Signature Forms, PEIMS Reports, Home Visit Logs, Parent Call Log, Conference Notes




Strategy 1 Details	Formative Reviews		
Strategy 1: Call parents when students are absent and make home visits as necessary. Strategy's Expected Result/Impact: Increase individual student attendance and individual academic level. Staff Responsible for Monitoring: Teachers, PEIMS Clerk, Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Make available a copy of the attendance policy and attendance information letter to all parents. Strategy's Expected Result/Impact: Educate parents on attendance information to help maintain or improve campus attendance and improve students' academic levels. Staff Responsible for Monitoring: Office Staff	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide incentives for perfect attendance. Strategy's Expected Result/Impact: Increased attendance Staff Responsible for Monitoring: Counselor, PEIMS Clerk Funding Sources: - 163 - Principal Funds, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Conduct home visits after three consecutive absences. Strategy's Expected Result/Impact: Increased attendance and home visits Staff Responsible for Monitoring: Community Liaison, Teachers, Counselors, Truancy Officer, PEIMS Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Use Skylert to inform parents of campus attendance rate and to encourage daily attendance. Strategy's Expected Result/Impact: Improve attendance rate and have fewer truancy cases. Staff Responsible for Monitoring: Administrators and Principal's secretary.	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Announce daily attendance through the Radio Club and on remind messages to parents. Strategy's Expected Result/Impact: Increased attendance. Staff Responsible for Monitoring: Lead Teacher, Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Inform parents during parent sessions about the importance of school attendance. Strategy's Expected Result/Impact: encourage and increase attendance Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Schedule face-to-face meeting with parents of students with three or more unexcused absences per reporting period to create a behavior intervention plan. Strategy's Expected Result/Impact: Increase parent's awareness of attendance consequences. Staff Responsible for Monitoring: PEIMS Clerk, Counselors, Assistant Principal, Truancy Officer and Principal.	Formative		
	Nov	Feb	Apr
			
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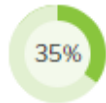



Goal 2: Students will be encouraged and challenged to meet their full educational potential.

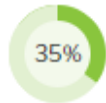






Performance Objective 2: By May 2023, implement 100% of district instructional and/or enrichment programs to meet the needs of all our students: 504, Bilingual, Dyslexia, Gifted and Talented, Recent Immigrant, Regular Education, At- Risk, Special Education.

Evaluation Data Sources: Test results, Lesson Plans, GT Projects, Classroom Rosters, Sign-In Sheets, SPED Test Results, I.E.Ps, Progress Monitoring Reports, ARK Progress Monitoring, Tutorial Lists, Student Growth Trackers, I.A.Ps, Dyslexia Screeners and Evaluations, State Campus Report, CSRs, Progress Reports, Report Cards, Writing Samples and Discipline Reports.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide information and/or attend district/Region One trainings to increase knowledge of gifted characteristics in a student. Strategy's Expected Result/Impact: Increase number of GT students identified in each grade level. Staff Responsible for Monitoring: Principal, Counselor(s), Teachers Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Identify GT students and implement Summit Program. Strategy's Expected Result/Impact: 100% participation in GT project. Increase GT student academic level as measured by STAAR performance. Staff Responsible for Monitoring: Counselor(s), Teachers Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Identify At-Risk population and provide appropriate instructional strategies. Strategy's Expected Result/Impact: Students will show growth from one year to the next as tracked by instructional bands. Staff Responsible for Monitoring: Counselor(s) , Teacher Facilitator, Teachers Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Identify bilingual students, implement the bilingual program with fidelity, and provide instructional practices for early exit. Strategy's Expected Result/Impact: Improve students' TELPAS levels in one or more assessed areas. Staff Responsible for Monitoring: Principal, Teachers and LPAC Committee Title I: 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Identify students with reading difficulties and implement instructional programs to support and improve reading ability. Strategy's Expected Result/Impact: Develop a higher number of fluent readers with comprehension in the lower grades. Staff Responsible for Monitoring: Diagnosticians, Assistant Principal, Teacher Facilitator, Teachers and Principal Title I: 2.4, 2.6 Funding Sources: Instructional Materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Identify students with learning disabilities and/or emotional needs that interfere with academic development and implement SpED program as needed. Strategy's Expected Result/Impact: Less discipline referrals from SPED students. SPED student growth from one year to the next as tracked by instructional bands. Staff Responsible for Monitoring: Diagnostician, LSSP, Inclusion Teacher, Self- contained Teacher, Self-Contained Paraprofessional and Administrators Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement remediation interventions throughout the school day for Special Ed students displaying an academic need in Reading and/or Math. Strategy's Expected Result/Impact: SPED student academic improvement as tracked by instructional bands. Staff Responsible for Monitoring: Resource Teacher, Teacher Facilitator, Principal Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			



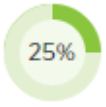




Strategy 8 Details	Formative Reviews		
Strategy 8: Continue with Coordination Team meetings between regular education and special education teachers at the mid term of each grading period. Strategy's Expected Result/Impact: Improve SPED academic student performance in Math and Reading by improving communication between resource teacher and classroom teacher. Monitor implementation of accommodations. Staff Responsible for Monitoring: Resource Teacher, Teacher Facilitator, Teachers Title I: 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Identify 504 students and implement individual accommodation plans. Strategy's Expected Result/Impact: Show student growth as tracked by instructional bands through appropriate accommodations. Staff Responsible for Monitoring: Assistant Principal, Reading Specialist, Teachers Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Continue classroom counseling sessions. Strategy's Expected Result/Impact: Decrease number of student referrals through the improvement of student self-esteem. Staff Responsible for Monitoring: Counselor Title I: 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Utilize RTI (Response to Intervention) team to ensure every child reaches their highest potential. Strategy's Expected Result/Impact: Improve student academic performance. Minimize SPED referrals. Staff Responsible for Monitoring: Principal, Counselor, Reading Specialist, Teachers Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			

Strategy 12 Details	Formative Reviews		
Strategy 12: Provide after-school tutorial services. Strategy's Expected Result/Impact: Improve student academic performance. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Title I: 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Implement Saturday remediation or enrichment academies. Strategy's Expected Result/Impact: Improve student academic performance. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Assistant Principal, Teachers Title I: 2.4, 2.5, 2.6 Funding Sources: - 211 - Title I, Part A, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 14 Details	Formative Reviews		
Strategy 14: Utilize Istation and Imagine Math with validity to increase student achievement. Strategy's Expected Result/Impact: Improve student academic performance and decrease number of Tier 3 students during ISIP assessment and decrease number of below grade level students during Imagine Math benchmark. Staff Responsible for Monitoring: Principal, K - 6th Grade Teachers, Computer Lab Manager Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Jessie Jensen will ensure 100% of eligible students are provided with the least restrictive environment throughout the year.

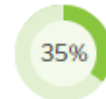






Evaluation Data Sources: Class Schedules, Discipline Reports, IEP Instructional Setting, Sign-In Sheets, PBMAS Report, Master Schedule.

Strategy 1 Details	Formative Reviews		
Strategy 1: Serve students with disabilities by first considering the least restrictive environment by analyzing district/campus placement ratios to ensure students with disabilities are served in LRE. Strategy's Expected Result/Impact: Minimize the number of students being placed and served in the SPED unit. Minimize the number of hours a SPED students spends in the unit. Staff Responsible for Monitoring: Principal, Diagnostician, Counselors, Teachers Title I: 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Conduct staff development on ARD Committee Decision Making Process for the Texas Assessment Program. Strategy's Expected Result/Impact: Improve decision making skills needed for ARD meeting. Staff Responsible for Monitoring: Special Ed. Director, Principals, Assessment Research and Evaluation Director.	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Identify SPED students by grade level to evaluate low performance level indicators and develop strategies that increase student performance. Strategy's Expected Result/Impact: Increase of student performance on state assessment or any other instructional program implemented. Staff Responsible for Monitoring: Special Ed. Director, Principal, ARD Committees Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 4: By May 2023, all Kinder and First-grade students will be screened for dyslexia in order to identify and provide needed services.







Evaluation Data Sources: Instructional Software Reports, Evaluation Reports and Student Writing Samples.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide teacher training on identification and instructional strategies to identify and support students with dyslexia characteristics. Strategy's Expected Result/Impact: Students being referred for Dyslexia testing qualify for services. Number of students being referred for dyslexia testing increases in the lower grades. Staff Responsible for Monitoring: Special Ed. Director, Student Support Services Director, Campus 504 Coordinator, Reading Specialist Title I: 2.6 Funding Sources: CEI, Reading Specialist, Region One - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide appropriate instructional materials for students with dysgraphia characteristics. Strategy's Expected Result/Impact: Improvement in students' writing ability. Staff Responsible for Monitoring: Special Ed. Director, Student Support Services Coordinator, Campus 504 Coordinator, Reading Specialist	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide software support for students with characteristics of dyslexia. Strategy's Expected Result/Impact: Improve the academic levels of students identified with dyslexia characteristics. Staff Responsible for Monitoring: Campus 504 Coordinator, Reading Specialist Title I: 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 5: By May 2023, increase awareness and identification of children through Child Find program from 2% to 4% percent.






Evaluation Data Sources: Sign- In Sheets, Meeting Agendas, Flyers and Number of Students Identified

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement awareness plan to recruit PK students through Child Find Initiatives and increase enrollment by two percent. Strategy's Expected Result/Impact: Increase the number of students identified. Staff Responsible for Monitoring: Special Ed. Director, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Intentional communication with parents and community organizations to support Child Find effort. Strategy's Expected Result/Impact: Increase the number of students identified. Staff Responsible for Monitoring: Special Ed. Director, Counselors, Principal Title I: 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 6: From September 2022 to May 2023 provide students with healthy and appetizing meals that will increase student participation in school lunch program by 5%.


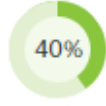
Evaluation Data Sources: Monthly reports of number of meals. Reports of number of students identified as free or reduced.




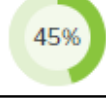




Strategy 1 Details	Formative Reviews		
Strategy 1: Announce lunch menu one day in advance. Strategy's Expected Result/Impact: Increase the number of students participating in the school lunch program. Staff Responsible for Monitoring: Counselors and Cafeteria Manager	Formative		
	Nov	Feb	Apr
			
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 7: By May 2023, increase the "meets" level of our migrant students by 10% through quality academic support programs for 100% of our migrant students.

Evaluation Data Sources: Student Data, Color Bands, Reports from Instructional Programs, Grades, Family Needs Assessment, Sign-In sheets, Migrant Family Surveys, Summer School Attendance.




Strategy 1 Details	Formative Reviews		
Strategy 1: ensure that migratory and all children are provided with appropriate educational services (including supportive services, clothing needs) that address their special needs in a coordinated and efficient manner. Strategy's Expected Result/Impact: Increase the academic performance of our migrant students as tracked by the instructional bands. Staff Responsible for Monitoring: Federal Programs Director, Principal, Counselor(s), Teachers Title I: 2.6 Funding Sources: - 212 - Title 1, Part C	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: support high-quality and comprehensive educational programs for migratory and all children to help reduce the educational disruptions and other problems that result from repeated moves. Strategy's Expected Result/Impact: Less discipline referrals for migrant students. Less misbehavior incidents in the classroom from our migrant students. Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Counselors Title I: 2.6 Funding Sources: - 212 - Title 1, Part C	Formative		
	Nov	Feb	Apr
			


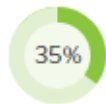
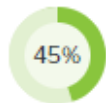

Strategy 3 Details	Formative Reviews		
Strategy 3: design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment. Strategy's Expected Result/Impact: Increase the academic performance of migrant students as tracked by our instructional bands. Staff Responsible for Monitoring: Federal Programs Director, Principal, Migrant NGS Clerk, Counselors Title I: 2.6 Funding Sources: - 212 - Title 1, Part C	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards. Strategy's Expected Result/Impact: Higher number of migrant students. Better coordination with our Federal Programs director, the migrant department and us. Staff Responsible for Monitoring: Federal Programs Director, Principal, Migrant NGS Clerk, Counselors Title I: 2.6 Funding Sources: - 212 - Title 1, Part C	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: ensure migratory children receive full and appropriate opportunities to meet the same challenging State academic content and Title 1, Part C-Migrant student academic achievement standards that all children are expected to meet Strategy's Expected Result/Impact: Increase student migrant participation in challenging programs Staff Responsible for Monitoring: Federal Programs Director, Principal, Migrant NGS Clerk, Counselors Title I: 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: ensure that migratory children benefit from State and local systemic reforms. Strategy's Expected Result/Impact: increase academic achievement, ensure students have necessary programs for support Staff Responsible for Monitoring: Administrators, Teachers, Federal Programs	Formative		
	Nov	Feb	Apr
			
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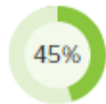
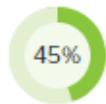

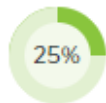
Goal 2: Students will be encouraged and challenged to meet their full educational potential.


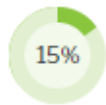
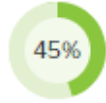




Performance Objective 8: Meet with teachers every Thursday to discuss look fors, vocabulary and activities to utilize the following week.

Evaluation Data Sources: Staff Development Logs, Presentations, Sign-In Sheets, Certificates, Lesson Plans, Observations, State Assessment Scores, Student Growth Trackers, Survey Results, Summatives, PLC Agendas, Grant Abstracts, Walk-Through Reports.

Strategy 1 Details	Formative Reviews		
Strategy 1: Empower staff to present new and innovative ideas. Strategy's Expected Result/Impact: Build leaders and create a more positive campus climate. Improve student achievement. Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Attend conventions, trainings and workshops. Strategy's Expected Result/Impact: Learn instructional strategies that improve student achievement. Staff Responsible for Monitoring: All Staff Title I: 2.5 Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Teacher Facilitators in training of innovative techniques. Strategy's Expected Result/Impact: Improve teacher knowledge. Improve student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Title I: 2.5	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize Walk-Throughs forms to improve teaching strategies and instruction by providing intentional feedback. Conference with teachers as necessary to discuss feedback. Strategy's Expected Result/Impact: Improve student overall scores and including more engaging activities in lesson plans. Staff Responsible for Monitoring: Assistant Principal, Principal, Teacher Facilitator. Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide opportunities for teachers to keep up to date on Sp. Ed., 504, GT, Bil, STAAR, etc. strategies and requirements. Strategy's Expected Result/Impact: Improve student achievement. Improve teacher knowledge. Staff Responsible for Monitoring: Administrative Team Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize grade level heads to keep teachers abreast of latest information. Strategy's Expected Result/Impact: Improve communication across the campus. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Funding Sources: - 199 - General Funds, - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Send staff to development sessions for the purpose of shared training, TOT. Strategy's Expected Result/Impact: Build leaders, improve teacher capacity and improve student achievement. Staff Responsible for Monitoring: Principal Title I: 2.5 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			




Strategy 8 Details	Formative Reviews		
Strategy 8: Provide training in core subject areas and areas of concern as needed. Strategy's Expected Result/Impact: Improve student achievement. Improve teacher capacity. Staff Responsible for Monitoring: Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide STAAR, TEKS, and data analysis training. Strategy's Expected Result/Impact: Improve student performance on STAAR assessments. Improve classroom instruction. Staff Responsible for Monitoring: Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide staff development for teachers and paraprofessionals to address students with special needs. Strategy's Expected Result/Impact: Improve teacher capacity. Decrease incidents related to students with special needs. Staff Responsible for Monitoring: Administrators Title I: 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Increase staff development in weak areas as determined by the data analysis from the STAAR test reports. Strategy's Expected Result/Impact: Improve student performance on STAAR tests. Staff Responsible for Monitoring: Administrative Team Title I: 2.4, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			






Strategy 12 Details	Formative Reviews		
Strategy 12: Introduce research-based strategies for enhancing learning such as Capturing Kids Hearts. Strategy's Expected Result/Impact: Improve student achievement. Decrease discipline referrals. Improve campus wide procedures. Staff Responsible for Monitoring: Principal Title I: 2.5, 2.6 Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Apply and receive foundation grants to encourage innovative teaching to improve student learning. Strategy's Expected Result/Impact: Increase the number of grants received per year. Staff Responsible for Monitoring: Principal, Teachers Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 14 Details	Formative Reviews		
Strategy 14: Provide curriculum based professional development that is relevant, effective, and ongoing. (SP 1.1.1) Strategy's Expected Result/Impact: Increase implementation of instructional strategies during classroom observations. Staff Responsible for Monitoring: Principal, Teacher Facilitator, and Assistant Principal Title I: 2.5, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
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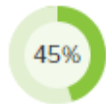








Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: By May 2023, increase the implementation of activities to promote education and increase student completion rate from 97% to 99%.

Evaluation Data Sources: Schedules, Morning Announcements, Counselor's Lessons, Sign In Sheets, Lesson Plans, Recognition Forms, Logs, Rosters, Agendas, Schedules, Competitions, Money Raised, Staff Participation, Curricular Activities

Strategy 1 Details	Formative Reviews		
Strategy 1: Construct good character habits through counseling lessons and words of wisdom. Strategy's Expected Result/Impact: Improve student character and overall student morale. Staff Responsible for Monitoring: Counselors, Teachers, Administrators Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Stress self-esteem and the importance of goal setting (careers). Strategy's Expected Result/Impact: Increase student self-esteem. Improve students' career awareness. Staff Responsible for Monitoring: Campus Administrators, Teachers, Counselors Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue Student Council Involvement and campus beautification. Strategy's Expected Result/Impact: Build leadership in students. Increase student decision making skills. Staff Responsible for Monitoring: Staff Sponsor Title I: 2.5	Formative		
	Nov	Feb	Apr
			

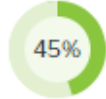

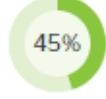

Strategy 4 Details	Formative Reviews		
Strategy 4: Continue participation in UIL. Strategy's Expected Result/Impact: Increase the number of students participating in UIL events. Staff Responsible for Monitoring: UIL Coordinator, Teachers, Administrators Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue with "College Makes Cents" scholarship and college awareness activities. Strategy's Expected Result/Impact: Motivate students to want to obtain a higher education. Students will set career goals. Staff Responsible for Monitoring: Counselors, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Recognize achievements: Honor Roll, Perfect Attendance, Outstanding Diamondbacks, STAAR Recognition, Accelerated Readers, Six weeks/recognition assembly and daily attendance announcements. Strategy's Expected Result/Impact: Improve student achievement and student self esteem. Staff Responsible for Monitoring: Administrators Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Continue Chess Club meetings and meets throughout the school year. Strategy's Expected Result/Impact: Increase student participation. Staff Responsible for Monitoring: Chess Coaches Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Promote Jensen Jewels squad participation in different community and school events. Strategy's Expected Result/Impact: Increase student participation. Staff Responsible for Monitoring: Club Sponsors	Formative		
	Nov	Feb	Apr
			


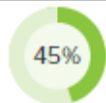
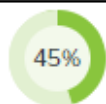
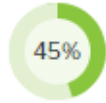




Strategy 9 Details	Formative Reviews		
Strategy 9: Through accelerated after school program and W.I.N. Time we will support/provide the implementation of accelerated instruction to support all students. Strategy's Expected Result/Impact: Improve management of program to help support students' social, emotional development and academic needs Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide students and parents with opportunities to learn about the graduation endorsements, as required by HB5. Strategy's Expected Result/Impact: Increase parent knowledge and involvement in the educational decisions pertaining to their child. Staff Responsible for Monitoring: Counselors, Teachers, Principal Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Continue with our "Career Day" and "Careers on Wheels" activities, involving members of our community to come to our school to present to our students about career choices. Strategy's Expected Result/Impact: Increase student knowledge on various careers. Improve the relationship between school and members of the community. Staff Responsible for Monitoring: Counselors, Teachers, Principal, Counselor's Secretary	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 1: By June 2023, there will be a 20% increase at the meets level and a 10% increase at the masters level for each of the content areas assessed both through local and state assessments.

Evaluation Data Sources: PLC agendas, Sign-In Sheets from Professional Development Sessions, Schedules, Lesson Plans, Scores, AWARE Scores, Reports, STAAR Scores, CNA,





Strategy 1 Details	Formative Reviews		
Strategy 1: Provide teachers staff development focusing on developing rigorous, clear and measurable content and language objectives. Strategy's Expected Result/Impact: Write language objectives targeting one of the four language domains. Write SMART content objectives targeting a specific standard (TEK). Staff Responsible for Monitoring: Administration Team Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Hold PLC meetings at least once every two weeks in which we discuss the upcoming TEKS and assist in supporting staff in areas of need. Strategy's Expected Result/Impact: Improve teacher's ability to focus on instruction and make sound decisions targeting instructional needs. Build instructional leaders throughout the campus. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Lead4Ward Planning for Instruction documents and Field Guides documents to improve and align classroom instruction. Strategy's Expected Result/Impact: Improve instructional decision making skills. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide teachers opportunities to plan multidisciplinary, rigorous instruction before every grading period. Strategy's Expected Result/Impact: Increase academic results both in local assessments as in state assessments. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator.	Formative		
	Nov	Feb	Apr
			



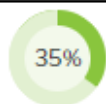
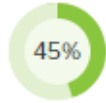
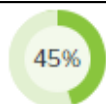
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue with common assessments in Reading, Math, Science and Writing. Strategy's Expected Result/Impact: Increase scores in all categories: approaches, meets and masters. Staff Responsible for Monitoring: Teacher Facilitators	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide math, ELAR and science teachers training targeted at improving STAAR objectives with less than 80% mastery. Strategy's Expected Result/Impact: Improve Math, ELAR, Science STAAR scores. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, SISD Content Specialists.	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide ELAR training targeting lower grades (Kinder-3rd) to build student background prior to tested years. Strategy's Expected Result/Impact: Increase ELAR STAAR scores Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Continue to provide support for teachers in the implementation of individualized plans (IEPs). Strategy's Expected Result/Impact: Increase teacher proficiency in implementing individualized plans. Staff Responsible for Monitoring: Principal, Assistant Principal, SpEd Department, Teacher Funding Sources: Curriculum Resources, Professional Development Consultants, Comprehensive Needs Assessment - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
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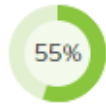




Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 2: By May 2022, incorporate two new instructional resources targeting overall student academic improvement.

Evaluation Data Sources: Monthly Reports, Student Log-In, CNA, Lesson Plans, Reading and Math STAAR Scores, Benchmark and STAAR Jr. Scores, Aware Reports, Number of Grants Awarded, Purchase Orders.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue Reading Renaissance (AR) and the use of incentives for all readers. Strategy's Expected Result/Impact: Improve students ZPD. Increase the number of students being recognized for reading. Staff Responsible for Monitoring: Librarian, Teachers Funding Sources: - 996 - Technology Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue ELAR, SLAR, math, and science centers in every classroom by adding and buying needed resources for our English and Spanish speaking students. Strategy's Expected Result/Impact: Improve ELAR, Math and Science scores in both local and state assessments. Increase the use of manipulatives when teaching Math. Staff Responsible for Monitoring: Administrators, Teachers, Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue use of science lab and equipment for hands- on experiments for both upper and lower grades. Strategy's Expected Result/Impact: Increase Science scores in all three categories: approaches, meets, and masters. Staff Responsible for Monitoring: Teachers, Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Administer benchmarks for grades kinder through sixth in Reading and Math. Strategy's Expected Result/Impact: Improve student achievement and monitor student growth. Staff Responsible for Monitoring: Teacher Facilitator	Formative		
	Nov	Feb	Apr
			



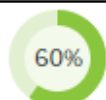

Strategy 5 Details	Formative Reviews		
Strategy 5: Enhance vocabulary activities for all classrooms. Strategy's Expected Result/Impact: Increase interactive word walls in our classrooms. Staff Responsible for Monitoring: Lead Teacher	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Write academic grants for instructional needs. Strategy's Expected Result/Impact: Grant forms, acceptance letters Staff Responsible for Monitoring: Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Continue StemScope and Edusmart curriculum in grades 3rd-5th to increase Science knowledge. Strategy's Expected Result/Impact: Increase in Science scores, rigorous lesson plans, 3 minute walkthroughs Staff Responsible for Monitoring: Teachers Funding Sources: Edusmart Science 3rd -5th for SCE students - 199 - PIC 24 State Comp Ed - \$1,303	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Purchase classroom supplies, curriculum resources and/or any other materials that will assist with instruction of targeted skills such as multisensory stations, as shown by common assessment data analysis. Strategy's Expected Result/Impact: Increase scores, purchase orders, Comprehensive Needs Assessment, To utilize in the Dyslexia lab Staff Responsible for Monitoring: Principal Funding Sources: Budget (Federal Funds/Local Funds), Teacher Requests for supplies form, Quotes - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: To provide Eco. dis. and ELL students with "first- hand", concrete learning opportunities, including field trips and on-site demonstrations. Strategy's Expected Result/Impact: STAAR Scores, Curriculum and Instruction plans, Comprehensive Needs Assessment Staff Responsible for Monitoring: Principal, Teachers Funding Sources: Local Budget, Curriculum Planning units - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 10 Details	Formative Reviews		
Strategy 10: Continue ARK programs/reading resource. Strategy's Expected Result/Impact: Improvement in student Reading levels. Staff Responsible for Monitoring: Reading Specialist, Reading Lab. Assistant Funding Sources: Board Adopted Curriculum, CEI, Computers, Programs, Reading Specialist, Software, Student Materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Provide ALL students intensive and targeted instruction in Reading and Math using Istation software, Progress Learning, Think It Up Reading/Math materials, CARS and STARS Reading materials, Imagine Learning (2nd,3rd) and STAAR Ready, Ford Ferrier, Sirius Education, ECS Learning Systems, Learning A-Z, and Teacher Pay Teachers Resources in order to increase academic performance, as required by system safeguards. Strategy's Expected Result/Impact: Increase number of SPED, Eco. Dis and Hispanics students obtaining an approaches level on STAAR assessment. Staff Responsible for Monitoring: Teachers, Administrators, Teacher Facilitator Funding Sources: Reading Learning A-Z for at risk - 199 - PIC 24 State Comp Ed - \$1,701	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: Provide a reading tutor for Economically Disadvantaged students in third through fifth grade to increase performance as required by system safeguards. Strategy's Expected Result/Impact: Increase 3rd through 5th grade STAAR Reading scores of Economically Disadvantaged students. Staff Responsible for Monitoring: Principal, Federal Programs Director	Formative		
	Nov	Feb	Apr
			
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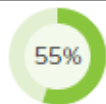




Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained via highly qualified recruitment plan.

Performance Objective 1: By May 2023, 95% of both new and experienced district employees will be retained through support and guidance.

Evaluation Data Sources: EOY Survey Results, Applications, Employment records, Sign-in Sheets, Employee Hired Records, Certificates.

Strategy 1 Details	Formative Reviews		
Strategy 1: Conduct campus needs assessment with SBDM committee members in order to increase student achievement, attendance and positivity in the work place. Strategy's Expected Result/Impact: Identify areas of needs across the campus. Staff Responsible for Monitoring: Principal, Federal Program Director	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize on-line application system to select candidates that are highly qualified. Strategy's Expected Result/Impact: Increase the number of highly qualified staff hired. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Send new staff to district in-services and orientation. Strategy's Expected Result/Impact: Provide awareness of district procedures to new staff. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide mentors for all new teachers. Strategy's Expected Result/Impact: 98% of new teachers retained Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	Apr
			











Strategy 5 Details	Formative Reviews		
Strategy 5: Send new staff to GT 30 hour training. Strategy's Expected Result/Impact: Increase the number of GT students identified in each grade level. Increase the implementation of instructional strategies targeting higher levels of thinking. Staff Responsible for Monitoring: Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Teachers will receive on-going training in disaggregation and analyzing assessment data to drive instruction. Strategy's Expected Result/Impact: Increase in STAAR scores in all three categories approaches, meets and masters. Staff Responsible for Monitoring: Administrators and Lead Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Develop and implement positive morale through support programs, mentor-ship, effective communication, employee input and recognition in order to foster a healthy work environment. (SP 2.2.1) Strategy's Expected Result/Impact: Improve campus morale and retain 98% of all staff.	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide staff development to address strategies in: Sub-population areas, Bilingual/ESL, ARK, Technology, and Modifying Curriculum. Strategy's Expected Result/Impact: Increase teacher knowledge and capacity to implement instructional strategies targeting sub-populations. Staff Responsible for Monitoring: Principal, Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide motivational supplies/items for attendance. Strategy's Expected Result/Impact: Increase overall campus attendance with both students and staff. Staff Responsible for Monitoring: Principal Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 10 Details	Formative Reviews		
Strategy 10: Maintain an open door policy. Strategy's Expected Result/Impact: Improve relationships among campus employees. Improve communication skills. Increase campus alignment in priority areas. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Schedule intentional celebrations and recognitions. Strategy's Expected Result/Impact: Improve campus morale. Improve student achievement. Staff Responsible for Monitoring: Principal, Counselors, PEIMS Clerk Funding Sources: - 163 - Principal Funds	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: Implement Texas Teacher Evaluation and Support System (T-TESS) as our approved instrument for evaluating and supporting teachers. Strategy's Expected Result/Impact: Improve overall teacher ratings in TTESS. Increase student achievement. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Implement Texas Principal Evaluation and Support System (T-PESS) as our approved instrument for evaluating and supporting principals. Strategy's Expected Result/Impact: Improve principal ratings in TPESS. Show campus improvement in designated areas of need: writing and reading. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained via highly qualified recruitment plan.

Performance Objective 2: By April 2023, evaluate professional and paraprofessional staff to meet 100% compliance with Title 1 requirements.

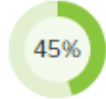

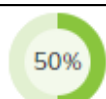
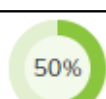
Evaluation Data Sources: Sign-In Sheets, Final Observation Results.

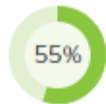

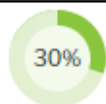
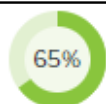
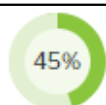
Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor staff with weekly walk-throughs using T-TESS rubric and provide intentional feedback and support. Strategy's Expected Result/Impact: Meet or exceed district number of walk-throughs. Improve the quality of classroom instruction. Staff Responsible for Monitoring: Principal, Asst. Principal Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Observe all professional staff on campus by using T- TESS Appraise. Strategy's Expected Result/Impact: Teacher growth in established goals and student growth as tracked by SLO Tracker. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide comprehensive T-TESS/T-PESS training for all staff members evaluated under this rubrics. Strategy's Expected Result/Impact: Improve overall understanding of TTESS. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor and evaluate paraprofessional staff. Strategy's Expected Result/Impact: Improve paraprofessional performance. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
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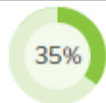






Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 1: By June 2023, Jessie Jensen will increase by 20% the "meets" rating for all students: White, Hispanic, Native American, Asian, African American, Economically Disadvantaged, LEP, Special Ed, Title 1, Migrant, Bilingual, Gifted and Talented, At-Risk and Speech Subgroups.

Evaluation Data Sources: Lesson Plans, Observations, Test Scores, Six Weeks Skills Tests, Tutorial Logs, Improvement in STAAR Scores, Walk-Throughs, AR Reports, Reading Awards.

Strategy 1 Details	Formative Reviews		
Strategy 1: Apply comprehension skills/strategies starting in Pre- Kinder. Strategy's Expected Result/Impact: Increase number of students with developed comprehension as per Circle assessment results. Staff Responsible for Monitoring: Principal, Assistant Principal, and Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement vertical alignment in core content areas. Strategy's Expected Result/Impact: Campus Content Committee meetings ensure the vertical alignment in all content areas. Staff Responsible for Monitoring: Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Enhance phonics instruction in grades PreK-2nd Grade by consistently implementing Heggerty and/or Estrellita. Strategy's Expected Result/Impact: Increase number of fluent readers with strong phonics foundation. Staff Responsible for Monitoring: Administrators and Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Meet HB4545 requirements by providing after-school and during-class (W.I.N. Time) accelerated/intervention instruction. Provide teachers with resources and materials to assist during WIN Time and after-school tutorials. Document minutes for students who did not meet the passing standards in the previous year. Strategy's Expected Result/Impact: All classes using TEKS trackers for Reading and Math are supported during WIN Time with accelerated instruction Staff Responsible for Monitoring: Administrators, Teachers	Formative		
	Nov	Feb	Apr
			



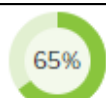

Strategy 5 Details	Formative Reviews		
Strategy 5: Update and use district time-lines and blueprints for consistency within grade levels and across campuses. Strategy's Expected Result/Impact: Student growth as tracked by district growth charts. Staff Responsible for Monitoring: Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Participate in Reading Renaissance, Accelerated Reading (1st-6), Imagine Math (3rd-6th), Fast Math (K-6th) iStation (PK-6th). Strategy's Expected Result/Impact: Increase students' ZPD. Increase the number of Tier 1 students per grade level. Improve student Math and Reading scores in STAAR Jr and STAAR. Staff Responsible for Monitoring: Librarian	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Continue Cooperative Learning strategies in classroom instruction using stations. Strategy's Expected Result/Impact: Student growth as tracked by the district growth chart. Staff Responsible for Monitoring: Principal, Assistant Principal and Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Small group instruction with students Strategy's Expected Result/Impact: Improve teacher capacity as per TTESS dimension 2. Staff Responsible for Monitoring: Bilingual Literacy Specialists	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Recognize students' achievement on benchmarks & the STAAR Jr./STAAR tests. Strategy's Expected Result/Impact: Improve campus morale. Improve student achievement as tracked by the district student growth chart. Staff Responsible for Monitoring: Principal, Assistant Principal, and Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

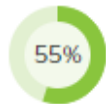




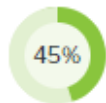
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide self contained classrooms in PK and K to develop a strong foundation in both behavior and instruction. Strategy's Expected Result/Impact: Improve student achievement in Circle Assessment and Kinder STAAR Jr. Results. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Continue Benchmarks and implement campus unit assessments that are aligned to the state, district, blueprint. Strategy's Expected Result/Impact: Improve student achievement as tracked by the instructional band system. Increase teacher knowledge to make data-drive decisions. Staff Responsible for Monitoring: Principal, Asst. Principal, Teacher Facilitator, Teachers Funding Sources: Curriculum Associates - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: School will obtain Met Expectations and obtain at least five out of six distinctions. Strategy's Expected Result/Impact: Regain five distinctions earned in 2017. Staff Responsible for Monitoring: Principal and Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Will monitor the academic achievement for each student in the school by (1) the student achievement domain, (2) the school progress domain, and (3) the closing the gap domain. Strategy's Expected Result/Impact: increase student achievement in all areas Staff Responsible for Monitoring: Administrators, Teachers, Teacher Facilitators TEA Priorities: Improve low-performing schools	Formative		
	Nov	Feb	Apr
			
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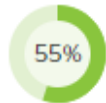



Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.






Performance Objective 1: By February 2022, Jensen Elementary will have an effective student management framework emphasizing Positive Behavior Interventions and Supports in order to reduce behavior incidents by 10%.

Evaluation Data Sources: Sign-In Sheets, Agendas from Meetings, Reduction in Referrals, Discipline Referral Report, Incident Reports, Crisis Plan, EOY Survey Results, Written Suggestions, Increase Number of Outstanding Diamondbacks.

Strategy 1 Details	Formative Reviews		
Strategy 1: Review the discipline plan with the staff and students. Create a social contract with each classroom and as a campus. Strategy's Expected Result/Impact: Decrease the number of Level II referrals. Implement Level I referrals. Decrease the number of consequences where students have to be removed from classroom. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide handbook to parents. Strategy's Expected Result/Impact: Improve parent awareness of district rules. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Train students on self discipline and handbook regulations. Strategy's Expected Result/Impact: Reduction in Level II referrals Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Involve parents in the discipline process. Strategy's Expected Result/Impact: Reduction in Level II referrals (50%) Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Recognize students with 95%-100% conduct/Outstanding Diamondbacks. Strategy's Expected Result/Impact: Increase recognition of Outstanding Diamondback Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide drug awareness education by providing Red Ribbon activities and presentations Strategy's Expected Result/Impact: Zero incident reports pertaining to drug use. Increase student knowledge on drug awareness. Staff Responsible for Monitoring: Counselor(s) Title I: 2.6 Funding Sources: - 289 - Title IV - \$750	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Enforce school rules as per code of conduct and provide students with opportunities to improve behavior. Strategy's Expected Result/Impact: Decrease number of Level II referrals. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Continue individual and group counseling program for PK-6th and for disruptive students as needed. Strategy's Expected Result/Impact: Decrease number of Level II referrals. Staff Responsible for Monitoring: Local Counselor, Federal Counselor, Grant Counselor Title I: 2.5, 2.6 Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			





Strategy 9 Details	Formative Reviews		
Strategy 9: Continue to implement a comprehensive guidance and counseling program addressing group and individual needs in the areas of bullying, violence prevention, and intervention, sexual harassment and sexual abuse. Strategy's Expected Result/Impact: Decrease the number of Level II referrals. Staff Responsible for Monitoring: Principal, Counselors Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Establish a comprehensive district support system in alignment with the district Code of Conduct in order to foster academic integrity for all Sharyland ISD students. Strategy's Expected Result/Impact: Discipline reports will show 0 infractions pertaining to academic integrity. Staff Responsible for Monitoring: Counselors, Assistant Principal, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Establish a comprehensive district support system in alignment with the district Code of Conduct in order to foster social integrity for all Sharyland ISD students. Strategy's Expected Result/Impact: Discipline Reports will show 0 infractions pertaining to social integrity. Staff Responsible for Monitoring: Counselors, Assistant Principal, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: In addition to other discipline management techniques, Jensen Elementary will implement Disciplinary Alternative Education Program (DAEP). Strategy's Expected Result/Impact: Student placement in DAEP will decrease to less than 5 students per academic year. Students will serve less days than official length assignments. Staff Responsible for Monitoring: Assistant Principal, Counselors and Principal.	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Educate students, parents and teachers on preventing, identifying and responding to and reporting incidents of bullying through parent meetings and student counseling sessions. Strategy's Expected Result/Impact: Decrease the number of bullying cases reported to the state. Staff Responsible for Monitoring: Counselors and Administrators Funding Sources: - 212 - Title 1, Part C	Formative		
	Nov	Feb	Apr
			






Strategy 14 Details	Formative Reviews		
Strategy 14: Campus wide implementation of Capturing Kids Hearts to foster a positive campus culture and support the appropriate social-emotional development of students. Strategy's Expected Result/Impact: Campus walk throughs, anecdotal notes through observation of student and teacher interaction while in common areas (cafeteria, gym, hallway). Staff Responsible for Monitoring: Administrator, Counselors, Teacher Facilitator Title I: 2.5	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 2: By May 2023, improve the children's social proficiencies and reduce disciplinary infractions by 5%.

Evaluation Data Sources: Schedules, Log of Student Contracts, Number of Referrals, Lessons, Time-lines, Presentations, Red Ribbon Week Activities.


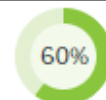
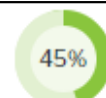
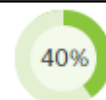




Strategy 1 Details	Formative Reviews		
Strategy 1: Provide guidance lessons by counselors. Strategy's Expected Result/Impact: Increase student self-esteem and student achievement. Decrease number of discipline incidents. Staff Responsible for Monitoring: Counselor(s) Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide small group individual counseling. Strategy's Expected Result/Impact: Decrease number of referrals. Staff Responsible for Monitoring: Counselor(s) Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue campus-wide character education programs, example: Motivational messages Strategy's Expected Result/Impact: Decrease the number of discipline referrals and discipline incidents. Staff Responsible for Monitoring: Principal, Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Conduct awareness presentations on addressing sexual abuse in compliance with HB 1041. Strategy's Expected Result/Impact: Open lines of communication between counselors and students. Staff Responsible for Monitoring: Asst. Superintendent of Curriculum and Instruction, Counselor(s)	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Develop and implement strategies for drug awareness and prevention designed to create environments and conditions that support behavioral health and the ability of students to withstand challenges (SP 3.2.1). Strategy's Expected Result/Impact: Zero incident reports pertaining to drug use. Staff Responsible for Monitoring: Counselors, Principal	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 3: By May 2023, create and maintain an environment that supports a positive, physical, and emotional well-being for students and staff by reducing incident reports by 5% as measured by district reports.






Evaluation Data Sources: Parent Letters, Updated Student/Parent Handbook, Sign-In Sheets, Monthly Drill Reports.

Strategy 1 Details	Formative Reviews		
Strategy 1: Review and update safety procedures by providing training to all staff. Strategy's Expected Result/Impact: Establish and implement clear campus procedures to maintain the safety of all students and staff. Staff Responsible for Monitoring: Director of Facilities/Risk Management, Principal, Assistant Principal and Counselors, Safety Committee	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Develop and practice an all-hazards emergency plan in all facilities including but not limited to: fire, lock-down, severe weather and bomb threat drills. Strategy's Expected Result/Impact: Increase awareness and become familiar with specific procedures designed to each emergency situation. Staff Responsible for Monitoring: Director of Facilities/Risk Management, Principal, Assistant Principal and Counselors, Safety Committee	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Campus representative is a member of Sharyland's Health Advisory Council, SHAC, and attends 4 meetings a year and reports back to campus. Strategy's Expected Result/Impact: Ensure that students are healthy while attending school. Staff Responsible for Monitoring: Nurse and Administrator.	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Create and sustain an environment which supports positive physical health through our intramural sports, jump rope for heart, Project Fit curriculum and trampoline therapy for studnets. Strategy's Expected Result/Impact: Comparison of student pre-physical assessment and post physical assessment data. Staff Responsible for Monitoring: Administrator, PE Coach and PE Aide. Funding Sources: - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 4: By May 2023, increase student, staff, and parents' satisfaction rate by 5% by offering awareness of mental health interventions.

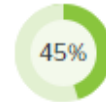

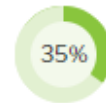




Evaluation Data Sources: Discipline Referral Reports, Incident Reports, Number of Grievances.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to implement and support district efforts pertaining to: Suicide Prevention Mental Health Sexual Abuse Sexual Harassment. Strategy's Expected Result/Impact: Decrease the number of incidents pertaining to students hurting themselves. Staff Responsible for Monitoring: Principals, Assistant Principals, LSSPs, and Counselors Funding Sources: HB 1041, HB 2186, Team Leadership, Diamondbacks Leading the Way, Child Protective Services, Sharyland ISD Student/Parent Handbook, Federal Programs Director - 199 - General Funds, HB 1041, HB 2186, Team Leadership, Diamondbacks Leading the Way, Child Protective Services, Sharyland ISD Student/Parent Handbook, Federal Programs Director - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 5: In addition to other discipline management techniques, Sharyland ISD will provide a Disciplinary Alternative Education Program (DAEP) that will support student needs to reduce behavior incidents thus resulting in serving less days than official length assignments.



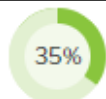

Evaluation Data Sources: Utilize the PEIMS 425 Record report and CNA.



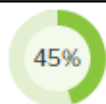
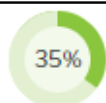




Strategy 1 Details	Formative Reviews		
Strategy 1: Review student attendance, code of conduct and completion of assignments for good behavior. Strategy's Expected Result/Impact: PEIMS 425 Record report, discipline committee discussions and recommendations, Comprehensive Needs Assessment. Staff Responsible for Monitoring: DAEP Administrator, Principal, Counselor, PEIMS clerk.	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide students placed in DAEP with structured counseling services. Strategy's Expected Result/Impact: Session logs Staff Responsible for Monitoring: DAEP Administrator and Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Reduce the number of students returning to DAEP through mentorship and counseling. Strategy's Expected Result/Impact: PEIMS 425 Report Staff Responsible for Monitoring: DAEP Administrator, Counselor and Teachers.	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 1: By May 2023, Jensen Elementary will have upgraded its current technology, selected individuals to serve as technology resource persons, and continue with systematic training and support activities for all staff members.

Evaluation Data Sources: EOY Survey Results, Forethought Reports, Inventory, Lesson Plans, Walk-throughs, Observations, GT products, Registration Record, Check-Out Logs, Test Results, T-TESS Individual Learning Plans, Technology Products.

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize Google Classroom to plan TEKS based instruction. Strategy's Expected Result/Impact: Increase number of rigorous classroom activities directly connected to low-performing state standards. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Increase integration of technology with instruction. Strategy's Expected Result/Impact: Increase the number of highly engaging lesson that include technology in PK - 6th grade. Staff Responsible for Monitoring: Principal Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to research and apply technology strategies to enhance instruction for the Summit Program. Strategy's Expected Result/Impact: Increase the number of highly engaging lessons in high-achiever classrooms. Staff Responsible for Monitoring: Principal Title I: 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue Workshop program through Strive for staff development. Strategy's Expected Result/Impact: Maintain accurate teacher professional development records. Staff Responsible for Monitoring: Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Utilize SEMS software for staff absences. Strategy's Expected Result/Impact: Maintain accurate teacher absence records. Staff Responsible for Monitoring: Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize Aware and Lead4Ward reports to analyze and desegregate data. Strategy's Expected Result/Impact: Improve teacher data desegregation strategies. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide internal support at every campus to promote maximum utilization of Google Apps for Education Tools. (SP 4.2.2) Strategy's Expected Result/Impact: Increase usage of Google Apps in classrooms. Increase of student products created through technology usage. Staff Responsible for Monitoring: Instructional Technology Strategist, Teacher Facilitator, Campus Technology Committee Members	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Develop and implement training and support programs for all students, staff, and parents that target digital citizenship. Strategy's Expected Result/Impact: 100% completion of learning.com lessons. Staff Responsible for Monitoring: Librarian, Teacher Facilitator, Campus Technology Committee Members	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Jessie L. Jensen Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 4.5

Brief Description of SCE Services and/or Programs

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Personnel for Jessie L. Jensen Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alejandrina Tello	Aide/Computer lab	1
Jenny Gonzalez	Teacher/Literacy Interventionist	1
Maresyl Castillo	Aide/ARK Aide	1
Maria Hernandez	Teacher/Reading Specialist	1
Melissa Canales	Reading Specialist	0.5

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Carmen Rodriguez	Federal Counselor	Jensen	100%
Dora Alicia Gonzalez	Community Liaison	Jensen	100%
Jenny Gonzalez	Intervention Teacher	Jensen	100%
Maresyl G. Castillo	Paraprofessional Teacher Aide Rdg. Lab	Jensen	100%
Monica Valdez	Paraprofessional Teacher Aide PK	Jensen	100%

2022-2023 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Nayeli Perez	Principal
Administrator	Maricruz Perez	Assistant Principal
Teacher Facilitator	Nancy Mendez	Teacher Facilitator
Teacher Facilitator	Jennifer Rodriguez	Teacher Facilitator
Classroom Teacher	Jason Cuevas	Kinder Teacher
Classroom Teacher	Tracy Dunn	1st grade Teacher
Classroom Teacher	Marlissa Martinez	2nd grade Teacher
Classroom Teacher	Carmina Sanchez	3rd grade Teacher
Classroom Teacher	Elva Cavazos	4th grade Teacher
Classroom Teacher	Marcia Gomez	5th grade Teacher
Classroom Teacher	Claudia Loreda	6th grade Teacher
Principal's Secretary	Dennise Saenz	Principal's Secretary
District Administrator	Irma Malek	ELAR Specialist
Non-classroom Professional	Jenny Gonzalez	Reading Interventionist

Campus Funding Summary

163 - Principal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$0.00
5	1	11			\$0.00
Sub-Total					\$0.00
199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7			\$0.00
1	3	2			\$0.00
2	1	3			\$0.00
2	2	5	Instructional Materials		\$0.00
2	2	13			\$0.00
2	4	1	CEI, Reading Specialist, Region One		\$0.00
2	8	1			\$0.00
2	8	5			\$0.00
2	8	6			\$0.00
2	8	7			\$0.00
2	8	8			\$0.00
2	8	9			\$0.00
2	8	10			\$0.00
2	8	11			\$0.00
2	8	14			\$0.00
4	1	1			\$0.00
4	1	7			\$0.00
4	1	8	Curriculum Resources, Professional Development Consultants, Comprehensive Needs Assessment		\$0.00
4	2	2			\$0.00
4	2	3			\$0.00
4	2	8	Budget (Federal Funds/Local Funds), Teacher Requests for supplies form, Quotes		\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	9	Local Budget, Curriculum Planning units		\$0.00
4	2	10	Board Adopted Curriculum, CEI, Computers, Programs, Reading Specialist, Software, Student Materials		\$0.00
5	1	6			\$0.00
5	1	8			\$0.00
5	1	9			\$0.00
5	2	1			\$0.00
6	1	11	Curriculum Associates		\$0.00
7	2	1			\$0.00
7	2	3			\$0.00
7	4	1	HB 1041, HB 2186, Team Leadership, Diamondbacks Leading the Way, Child Protective Services, Sharyland ISD Student/Parent Handbook, Federal Programs Director		\$0.00
8	1	2			\$0.00
Sub-Total					\$0.00
199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	7	Edusmart Science 3rd -5th for SCE students		\$1,303.00
4	2	11	Reading Learning A-Z for at risk		\$1,701.00
Sub-Total					\$3,004.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4			\$0.00
2	1	4			\$0.00
2	2	13			\$0.00
2	8	2			\$0.00
2	8	6			\$0.00
2	8	12			\$0.00
7	1	8			\$0.00
7	1	9			\$0.00
7	2	2			\$0.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	3	4			\$0.00
7	4	1	HB 1041, HB 2186, Team Leadership, Diamondbacks Leading the Way, Child Protective Services, Sharyland ISD Student/Parent Handbook, Federal Programs Director		\$0.00
Sub-Total					\$0.00
212 - Title 1, Part C					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	7	1			\$0.00
2	7	2			\$0.00
2	7	3			\$0.00
2	7	4			\$0.00
7	1	13			\$0.00
Sub-Total					\$0.00
996 - Technology Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1			\$0.00
Sub-Total					\$0.00
289 - Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	6			\$750.00
Sub-Total					\$750.00